

# **Level 3 CURRICULUM EXPECTATIONS**

## **ENGLISH**

The study of English involves students in reading, viewing, listening to, writing, creating, comparing, researching and talking about a range of text types from the simple to the complex. Teachers encourage students to explore the meaning of texts and how meaning is conveyed.

## **READING**

At this stage in the children's development they are developing skills which are beginning to show signs of adult reading behaviour. They are reading books that are longer and have chapters.

## **HOME READING**

The children will be encouraged to continue to borrow books from the selection that will be available in the classroom. As the children begin to read longer books they will not be required to change the book everyday.

Children should also be encouraged to borrow from both the school library and the local library on a regular basis.

## **WRITING**

The children will be involved in writing at many times during the school day. Writing will take the form of reports, imaginative writing, diary writing, responses to reading, poetry writing, etc..

The children will be developing their editing skills. They will learn to look for errors in spelling, simple punctuation and word usage.

## **SPELLING**

Spelling will be taught as part of the Literacy Program and will be incorporated daily into the Literacy Block. The children will be learning relevant theme words, phonetic sound groupings (e.g. ".ea." as in tea or steal) and words that are commonly misspelt.

## **HANDWRITING**

The new Modern Cursive Script is the course for handwriting for all year levels. Whiteboard work and transcribing, as well as copy sheets, will be used. We expect a high standard and will look closely at legibility, fluency, style and accuracy. For Grade 3 children, Term 1 will be a revision of correct letter formation in preparation for the introduction of joining which will begin early Term 2. For Grade 4 children speed loops will be encouraged later in the year and children will use a pen in Term 3 (or earlier if they are ready).

## **GRAMMAR**

Areas covered will include:- nouns, verbs, adjectives, joining and extending sentences, capital letters, word usage (is/are, here/hear, was/were, did/done, their, there and they're etc.) , correct use of the apostrophe, opposites and dictionary skills.

## COMPUTER/ INTERACTIVE WHITEBOARD

The children will be using programs that support the classroom curriculum. They will be using the computers in the Computer Lab and the classroom computers.

## HOMEWORK

- Homework will be given out on a weekly basis.
- It will be given out on a Monday and should be returned each Friday.
- Homework will include daily reading
- From time to time there may be a project given out..

## MATHEMATICS

The children will be working on the topics outlined in the VELS Mathematics document. This will be supported by activities selected from a variety of resources such as Nelson Mathematics, Maths Plus, Rigby, Computer Software etc.

Topics covered are as follows:-

<p><b>Space</b></p> <ul style="list-style-type: none"><li>• Interpreting, drawing and making</li><li>• Location</li><li>• Shapes</li></ul> <p><b>Number</b></p> <ul style="list-style-type: none"><li>• Number, counting and numeration</li><li>• Mental computation and estimation</li><li>• Written computation</li><li>• Applying numbers</li><li>• Number patterns and relationships</li></ul> <p><b>Working Mathematically</b></p> <ul style="list-style-type: none"><li>• Use mathematical symbols (e.g. brackets)</li><li>• Develop and test ideas</li><li>• Learn to recognise the practical application of Mathematics in daily life, including shopping, travel and time of day</li></ul>	<p><b>Measurement</b></p> <ul style="list-style-type: none"><li>• Choosing units</li><li>• Measuring</li><li>• Estimating</li><li>• Time</li><li>• Using relationships</li></ul> <p><b>Chance &amp; Data</b></p> <ul style="list-style-type: none"><li>• Chance</li><li>• Posing questions and collecting data</li><li>• Summarising and presenting data</li><li>• Interpreting data</li></ul> <p><b>Structure</b></p> <ul style="list-style-type: none"><li>• Working with tens, hundreds and thousands</li><li>• Multiplication, division with the possibility of remainders</li><li>• Create and complete number sentences using whole numbers, decimals and fractions</li></ul>
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## INTEGRATED UNITS

This year the children will be working on a number of topics that integrate the subject areas of SCIENCE, TECHNOLOGY, CIVICS AND CITIZENSHIP, HUMANTIES and HEALTH.

When working through the units the children will develop the skills such as investigating, communicating results, working co-operatively, researching

The topics covered will be selected from the following:

*All About Me*

*Our Place: Australia, Victoria, Melbourne*

*Habitats of the World*

*Lets Communicate*

*Water- A Valuable Resource*

## **SPECIALISTS**

The children will be participating in Art/Craft, Library, Music and Physical Education. All these programs and activities are an important part of the overall education offered at school and the children should be appropriately clothed and equipped. Swimming will be in Term 4.

## **PHYSICAL EDUCATION**

All the Year 3 and 4 children will have sessions each week related to fitness, major and minor games, and athletics. There will also be weekly sport in which the children will learn the skills for games such as football, hockey, rounders and basketball. Please ensure children have suitable footwear.

Major emphasis will be on:

- TERM 1 Athletics
- TERM 2 Skill Development (Tabloid Sports)
- TERM 3 Major Games
- TERM 4 Intensive two week swimming program at Knox Leisure Works

## **CAMP**

Every even year all Year 3 and Year 4 children will be attending an overnight camp.

FAIRHILLS PRIMARY SCHOOL

# Level 3



Information Booklet

2009